

## Tips for “Tony’s Ride” Simulation Exercise

### Content

This exercise is a story about a seven-year-old boy who rides on a tractor fender with his dad. The story explores why farmers allow child second riders on tractors, the risks involved, and the severe consequences that can result from this practice. The information in the exercise is taken from real-life incidents.

### Objectives

This exercise can help farm family members and other people become more aware of:

- Why adults often allow children to ride on tractors
- The hazards for child second riders
- The severe consequences that result when a child second rider is run over, injured, or killed

### Intended Audience

- Young and adult farm men and women
- FFA, vocational agriculture students, and 4-H youth
- Tractor equipment dealers
- Farm community groups that provide educational, financial, business, social, spiritual, and health services and advice to farmers and their family members

### How to Use These Materials

- Review the exercise problem booklet, answer the questions, and look at the answer key.
- Decide if the exercise is useful to you or others with whom you work.
- Use the materials in any of these ways:
  - ⇒ As an activity for a meeting or class. The “Tony’s Ride” exercise is a story with a plot, characters, and predicaments. Once they begin the story, people want to complete it. Therefore:
    - ✓ Administer the exercise in one 20-minute session. Allow another 20 minutes for discussion. Have people work together in groups of three to five. Give everyone his or her own problem booklet and answer sheet.

- ✓ As each small group finishes, give them an answer key. Make sure everyone has a chance to compare his or her answers to the answer key. The key tells more about the story and the situation. It also contains other factual information.
  - ✓ Make sure everyone has a chance to discuss the story.
- ⇒ As an individual activity given to a person to complete when convenient.
- ⇒ For school or community projects about tractor and farm safety. (Ask students or adults to work the exercise and then discuss it with other people, or to make a short presentation or display about second riders on tractors. The three drawings and the two short articles included in the exercise problem booklet can be used for a display or presentation.)

### **Materials Needed**

- Tony's Ride problem booklet (duplicate one copy for each person)
- Tony's Ride answer sheet and questionnaire (duplicate one copy for each person)
- Answer key for the "Tony's Ride" exercise (duplicate one copy for each person)

### **Discussion Questions and Teaching Points**

1. How risky do you think it is to have children as second riders on tractors?
2. What are the consequences when a child second rider is seriously injured or killed? What usually happens to the family?
3. What can be done to break the habit of having second riders on tractors? (Think about the habits of both the children and the adults who are involved.)
4. Who can and should do something to prevent second rider injuries and deaths to farm children?
5. What steps can you take to prevent second rider injuries and fatalities?

### **Ideas, Notes, and Comments**

Use this space to write down your ideas and plans for using these materials.